

THE CITY OF TOTANA AND ITS SURROUNDINGS



**Actividades: ENCARNA JIMÉNEZ MARTÍNEZ (IES VEGA DEL
TÁDER. MOLINA DE SEGURA)**

FOTOGRAFÍAS: Francisca Colomer, José García Huéscar

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There is a good website containing information about Totana in English. We offer you the links to find quickly what you need to know for preparing the visit and doing the activities.

1. Geographical Location

Information about geographical location here:

<http://www.totana.net/Location.asp>

2. Coat of Arms and Flag

You can find the information and pictures at:

<http://www.totana.net/flag.asp>

3. Monuments of Totana

We provide you the list. Click at every name to find the information:

[1. The Santiago Apostle Church \(16th Century\)](#)



2. The Tower (17th Century)

3. The Town Hall (16th Century)

4. The Prison (17th century)

5. The House of Contributions (20th Century)



House of contributions

6. The Church of the Three Hail Marys and the Convent of PP Capuchins (17th Century)

7. The Hermitage of San Roque (17th century)

8. The Main Square Fountain or Juan de Uzeta's Fountain (18th century)



9. The Chapel of the Miraculous (14th Century)



[10. The Arch of the Potteries \(18th century\)](#)



[11. Sanctuary of the Saint \(13th Century\)](#)



4. Handicraft and Pottery

Please click here for more information:

<http://www.totana.net/Handicraft.asp>



ACTIVITIES FOR SECONDARY LEVEL

1. Making a poster

A) The map

1. Read the text about the location of Totana.
2. Translate it.
3. Take a piece of cardboard and draw a map of Totana and its borders.
4. Colour it.

B) The coat of arms

1. Look at the coat of arms of Totana.
2. Read the text about it.
3. Draw a picture and colour it.
4. Finally cut it out and stick it on the left of the map above:

C) The flag

1. Read the text and answer the following questions:

- _ What colour is the flag?
- _ How old is it?
- _ Who conquered Aledo and Totana?
- _ How much did the flag cost?
- _ Where was it embroidered?
- _ What was it bordered with?
- _ What is the meaning of the word "lizard"?
- _ What was the "lizard"?

2. Now draw a picture of the flag, colour it, cut it out too and glue it on the right of the map of Totana.

3. Finally hang your poster on the wall and decide which one is the best.

2. On a trip round Totana: monuments of interest in Totana (READING AND WRITING)

a) Read about "[Monuments of Interest in Totana](#)" (click to go to the web) and say whether the following sentences are true (T) or false (F) according to the text.

b) Then rewrite the false sentences.

The Church of Santiago was blessed on July 20, 1765	
The bell tower's aims were to alert the town to the presence of cowboys, to announce the delivery of beer, to signal the start and end of the dancing day, to call the unfaithful for the celebration of pagan rituals	

The fountain is enclosed by nine columns linked together with chains	
Cosme and Damian were two famous stonemasons	
Santiago el Menor is the patron of Totana	
The arch of the Potrees was designed by Don Silvestre Martínez and built by Don Pedro de Mora Cánovas in 1753	
The fountain was built in 1753 by Juan de Uzerta and designed by the writer Silvestre Martínez of Mazarrón	
The Town Hall was possibly built in the 16 th century	
The Prison was designed by the same person who built the Teatro Romea in Murcia	

3. Match the English words in column A to their meaning in column B

Pottery	Botijos
Craft Workshops	Tinajas
Earthenware bowls	Artesanía
Craftsmanship	Artesano
Handicraft	Alfarero
Leather	Bordado
Embroidery	Cántaro
Craft	Lebrillos
Earthenjars	Orzas
Craftman	Alfarería
Potter	Talleres de Artesanía
Pitcher	Artesanía
Glazed earthenware jars	Piel

Can you draw all the clay pots above?

4. A tourist guide in the Sanctuary of the Saint (READING AND SPEAKING)

A) Class Organization:

Activity for two different groups: a small group of 6 students, and a big group with the rest of the students.

B) How to do it:

1. For the tourist guides

-Read the text about the [Sanctuary of Santa Eulalia de Mérida](#), (click to go to the web).

-Let's imagine your group have to be a tourist guide in the Sanctuary.

-Divide the text into 6 different parts. Each one of you must read, translate and study his or her text.

-Then you must be able to tell and explain it to the rest of your classmates (the tourists).

-Remember you should understand the text very well and memorize it to answer your mates' questions as appropriate.

2. For the tourists:

The rest of the students must prepare 1 or 2 questions about the information in the text to ask the tourist guide.