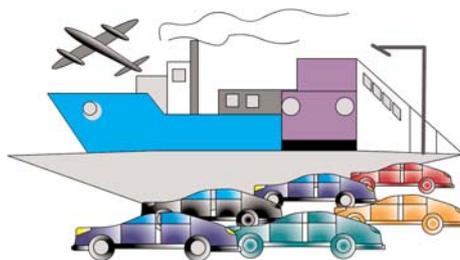


# 10



unidad didáctica

## LOS MEDIOS DE TRANSPORTE



### Bloque 5

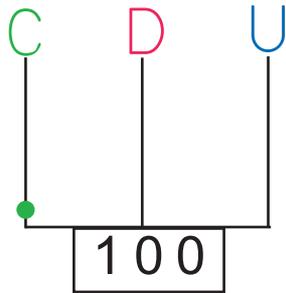
#### Orientaciones metodológicas

**Para las actividades de numeración, cálculo y resolución de problemas:**

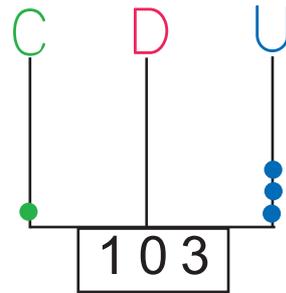
1. Discriminación de los números que estamos trabajando.
2. Representación de los números en unidad, decena y centena.
3. Series ascendentes y descendentes de 2 en 2, 3 en 3, 5 en 5, 10 en 10
4. Identificación del anterior y posterior.
5. Ordenación de números de mayor a menor e inversa.
6. Utilización de símbolos  $>$   $<$
7. Números impares.
8. Cuerpos geométricos: prisma, cubo y pirámide.
9. Medidas de masa: Kilogramo
10. Monedas: Euro
11. Realización de sumas y restas con llevadas.
12. Resolución de problemas sencillos de sumas y restas con llevadas.



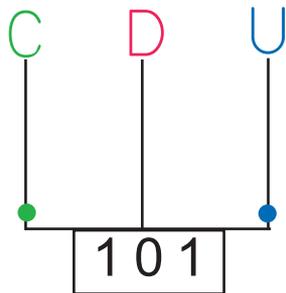
Representa las siguientes cifras en el ábaco:



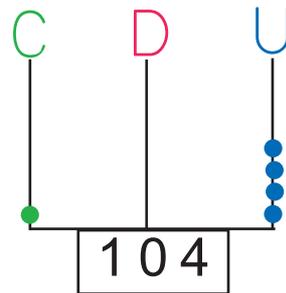
100



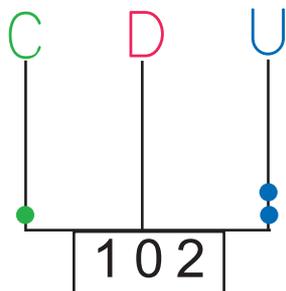
103



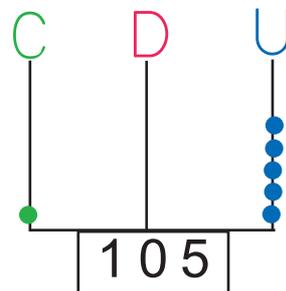
101



104



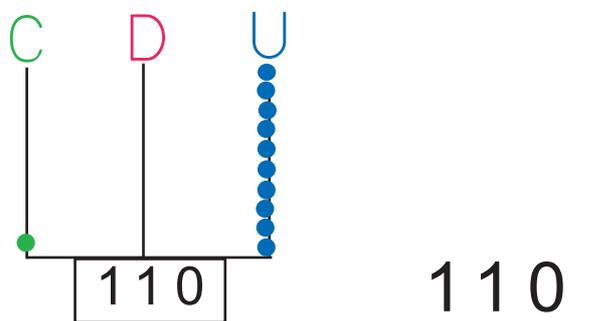
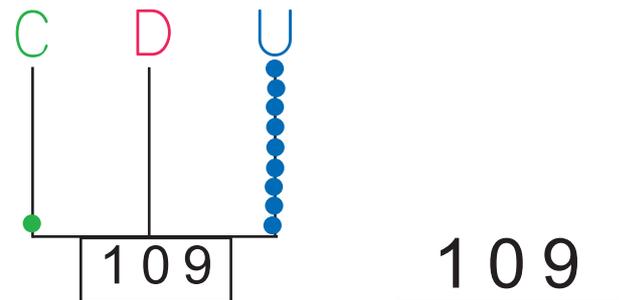
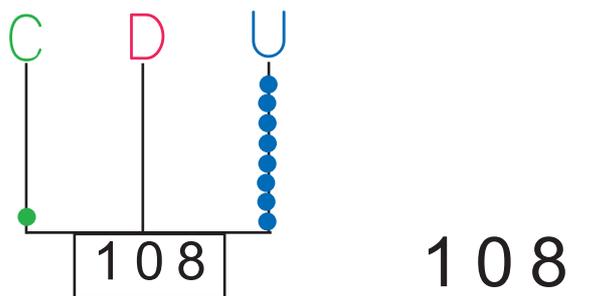
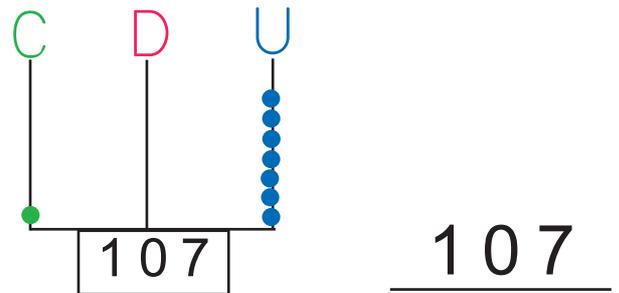
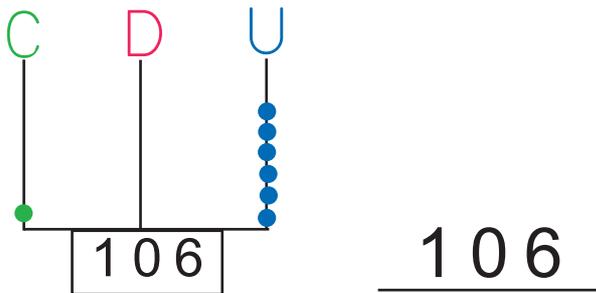
102



105



Representa las siguientes cifras en el ábaco:

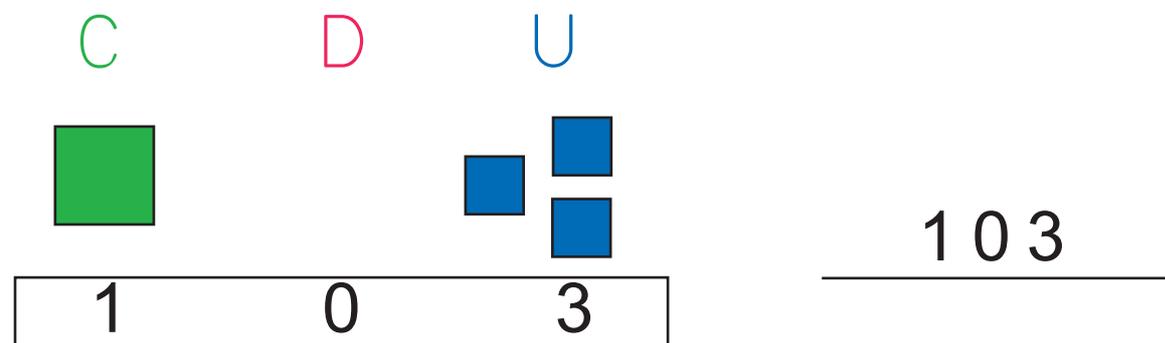
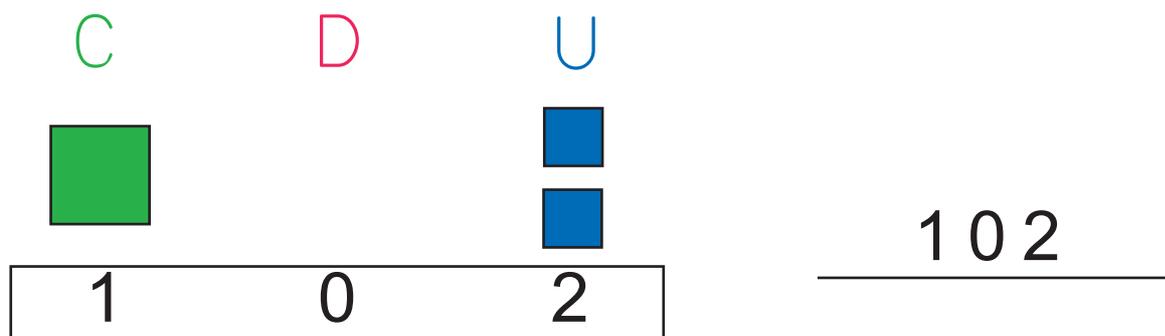
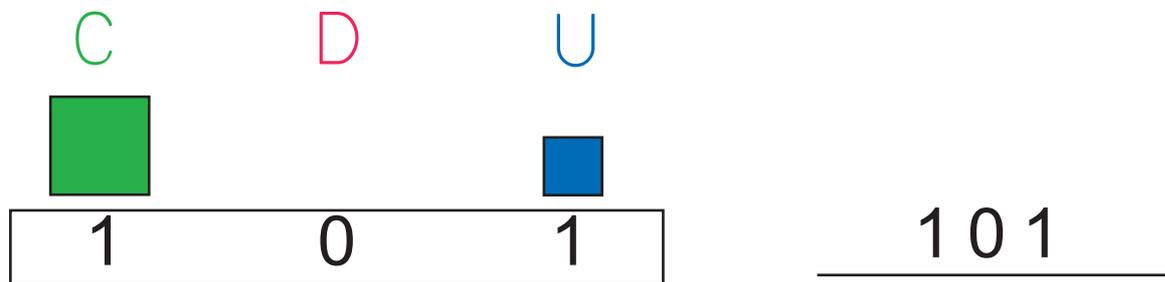
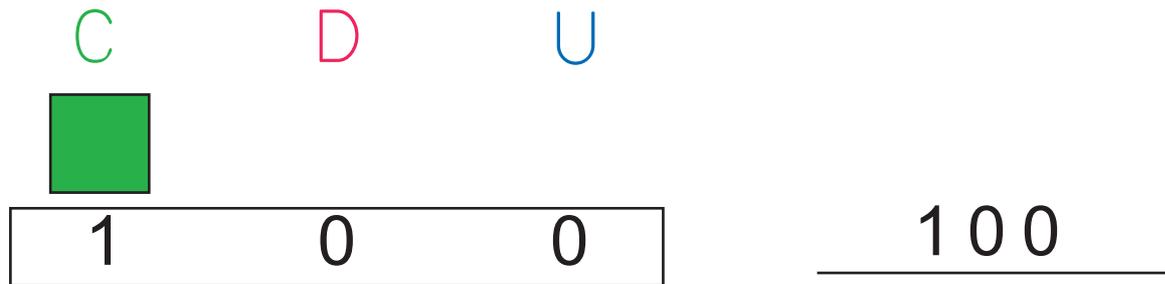




Representa en regletas:




  
 Centena      Decenas      Unidades



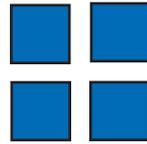


Representación en regleta:

C

D

U

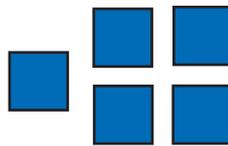
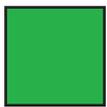


104

C

D

U

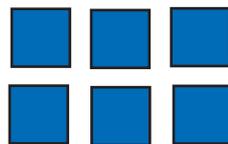


105

C

D

U

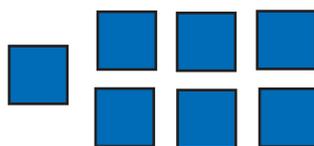
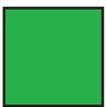


106

C

D

U



107



Representación en regleta:

C                      D                      U

1                      0                      8

108

C                      D                      U

1                      0                      9

109

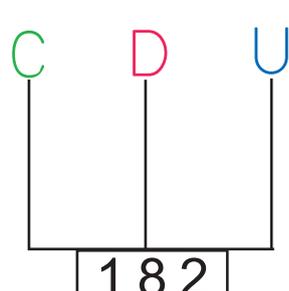
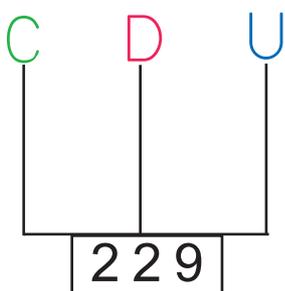
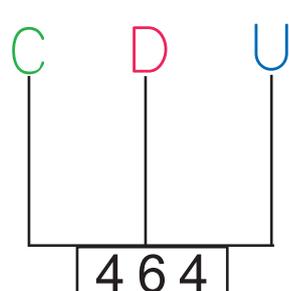
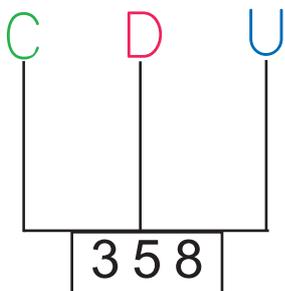
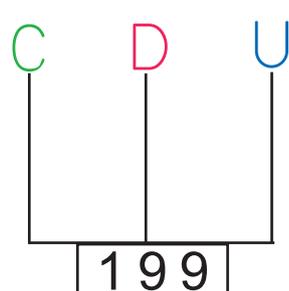
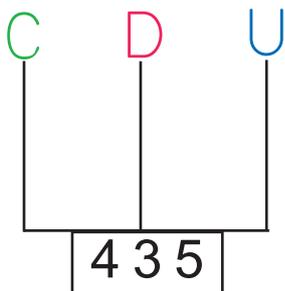
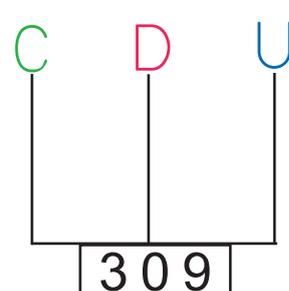
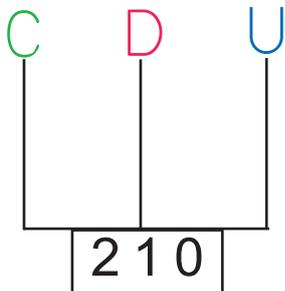
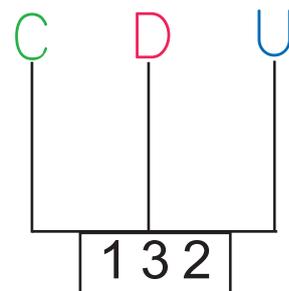
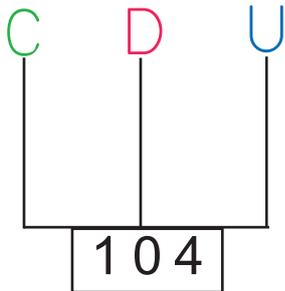
C                      D                      U

1                      1                      0

110



Representa mediante ábaco estos números:





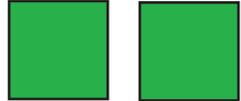
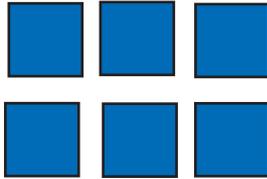
Escribe el número:

C                      D                      U

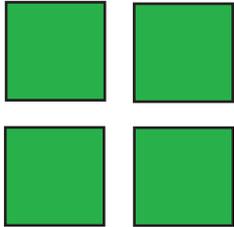
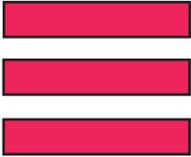
\_\_\_\_\_

C                      D                      U

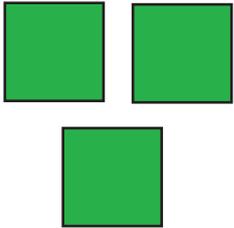
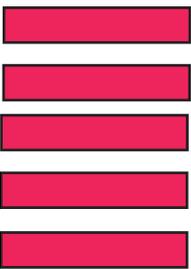
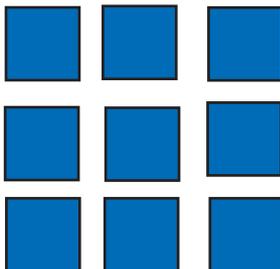
\_\_\_\_\_

C                      D                      U

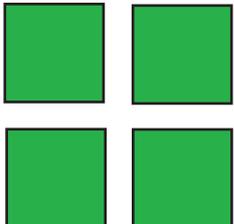
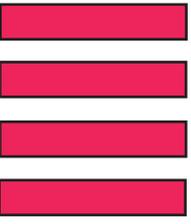
\_\_\_\_\_

C                      D                      U

\_\_\_\_\_

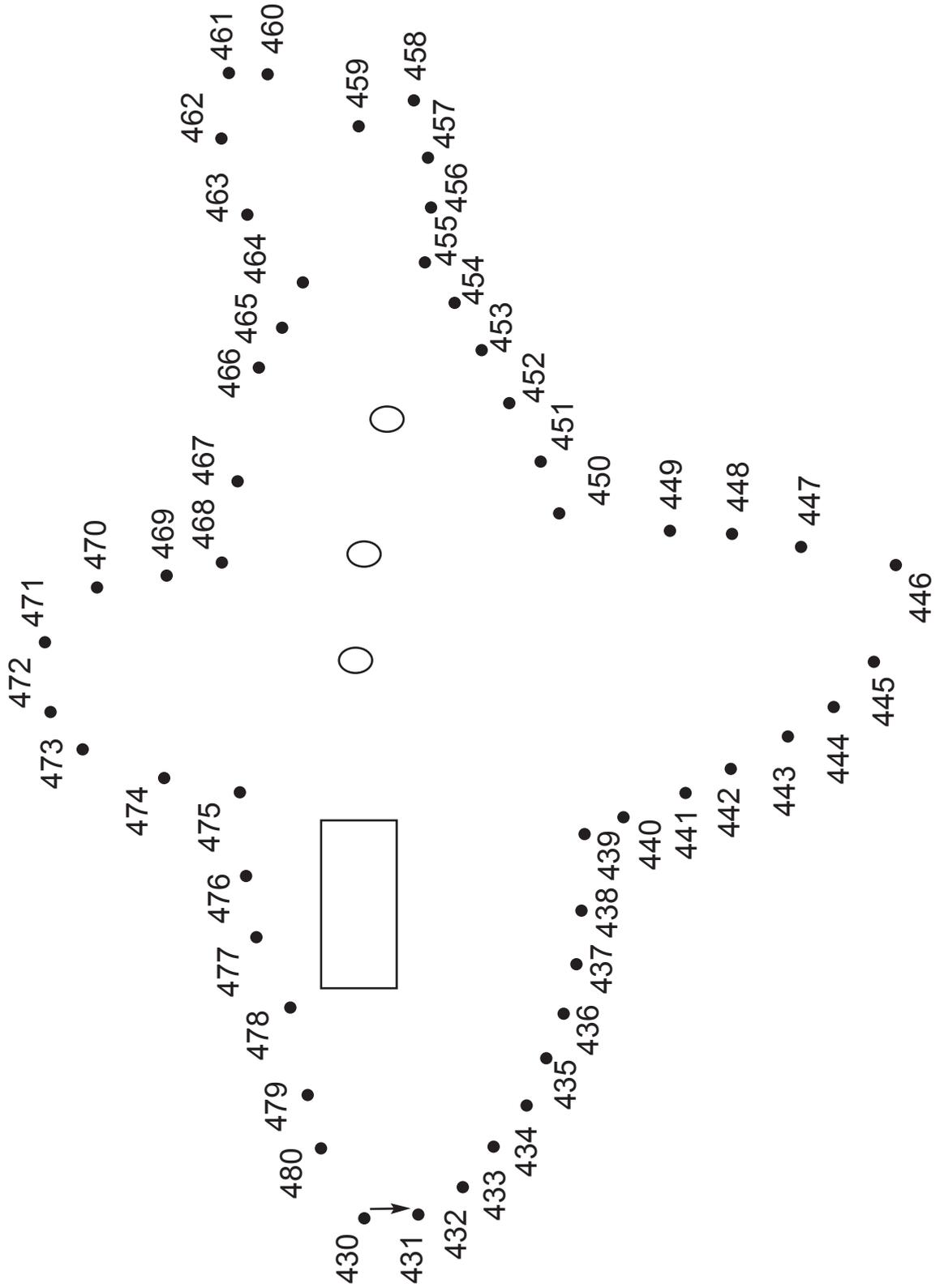
C                      D                      U

\_\_\_\_\_



Une los siguientes números empezando por el 430 y descubrirás un medio de transporte:













Escribe el anterior y posterior de los siguientes números:

Anterior                  Posterior      Anterior                  Posterior

\_\_\_\_\_ 400 \_\_\_\_\_                  \_\_\_\_\_ 421 \_\_\_\_\_

\_\_\_\_\_ 309 \_\_\_\_\_                  \_\_\_\_\_ 300 \_\_\_\_\_

\_\_\_\_\_ 229 \_\_\_\_\_                  \_\_\_\_\_ 349 \_\_\_\_\_

\_\_\_\_\_ 450 \_\_\_\_\_                  \_\_\_\_\_ 109 \_\_\_\_\_

\_\_\_\_\_ 210 \_\_\_\_\_                  \_\_\_\_\_ 498 \_\_\_\_\_



Ordena de menor a mayor:

- 476      12      365      46      136      75

\_\_\_\_\_

- 38      453      165      93      157      366

\_\_\_\_\_

- 230      104      66      437      365      174

\_\_\_\_\_

- 361      473      16      45      209      44

\_\_\_\_\_



Ordena de mayor a menor:

- 376    14    136    73    275    452

\_\_\_\_\_

- 17    352    96    7    112    475

\_\_\_\_\_

- 257    189    76    374    251    105

\_\_\_\_\_

- 468    66    363    167    65    490

\_\_\_\_\_



Escribe el símbolo  $>$  ó  $<$  según corresponda:

128

324

329

142

242

421

39

65

386

114

112

385

84

52

214

395

236

489

480

315

214

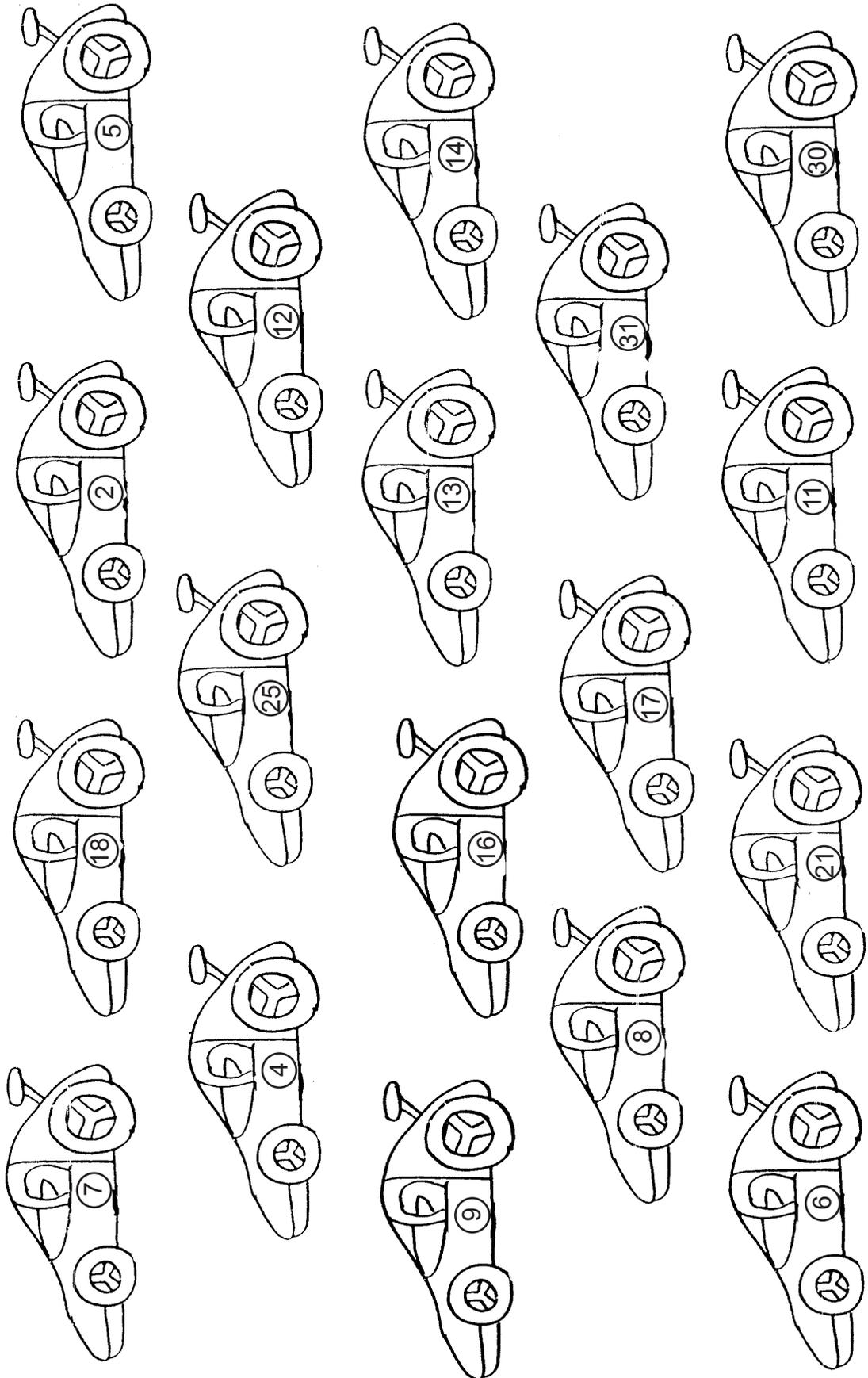
410

199

350

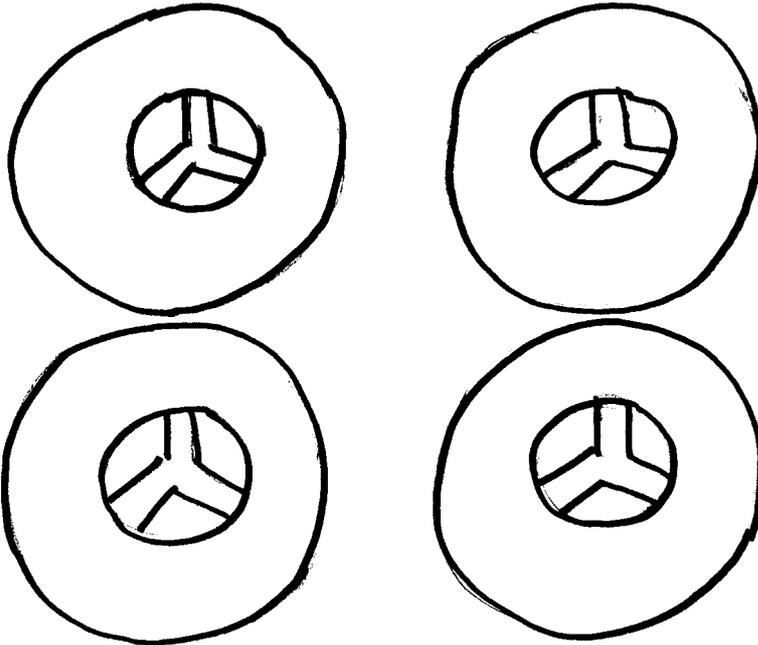


Colorea los coches que tengan número impar:

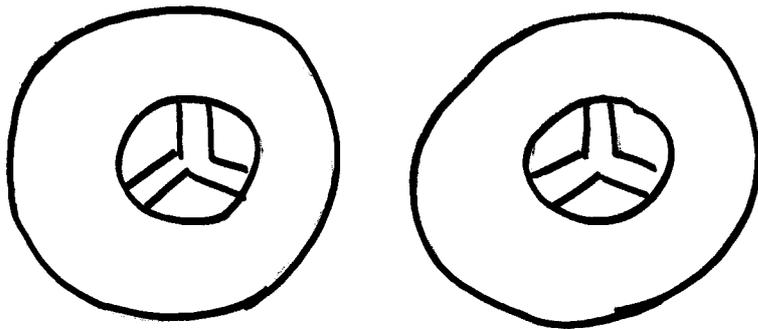




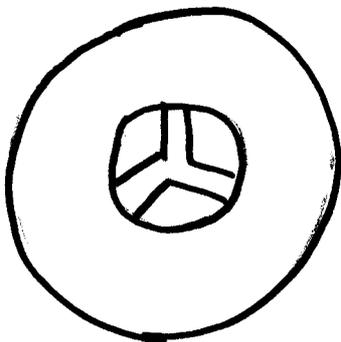
Unidad de masa:



= 1 Kg



= 1/2 Kg



= 1/4 Kg



Realiza las operaciones:

$$\begin{array}{r} 506 \\ + 386 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 637 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ + 673 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 386 \\ \hline \end{array}$$

$$\begin{array}{r} 952 \\ - 670 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 743 \\ - 539 \\ \hline \end{array}$$

$$\begin{array}{r} 843 \\ - 176 \\ \hline \end{array}$$



Coloca y realiza las operaciones:

$$798 + 537 =$$

$$864 + 937 =$$

$$651 + 738 =$$

$$857 + 936 =$$

$$836 - 595 =$$

$$735 - 528 =$$

$$905 - 634 =$$

$$687 - 439 =$$



Resolución de problemas:

En un autobús viajan 58 personas. En la primera parada bajan 19 viajeros y en la segunda 14 personas. ¿Cuántos viajeros bajan en total?

En un vagón de tren caben 42 personas. Ya han subido 18. ¿Cuántos faltan por subir?



Euros: monedas.



1 céntimo



20 céntimos



2 céntimos



50 céntimos



5 céntimos



1 euro



10 céntimos



2 euros